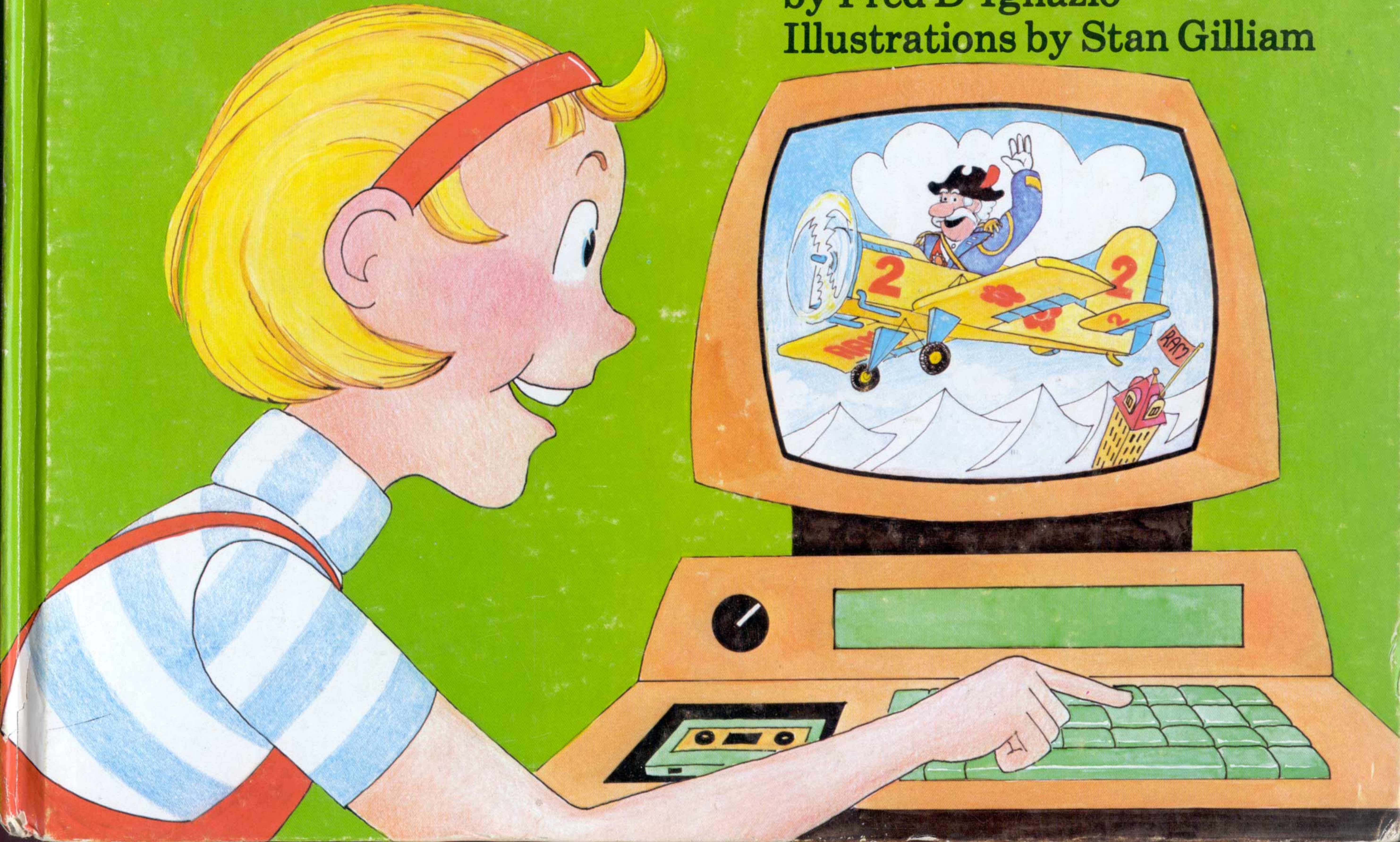
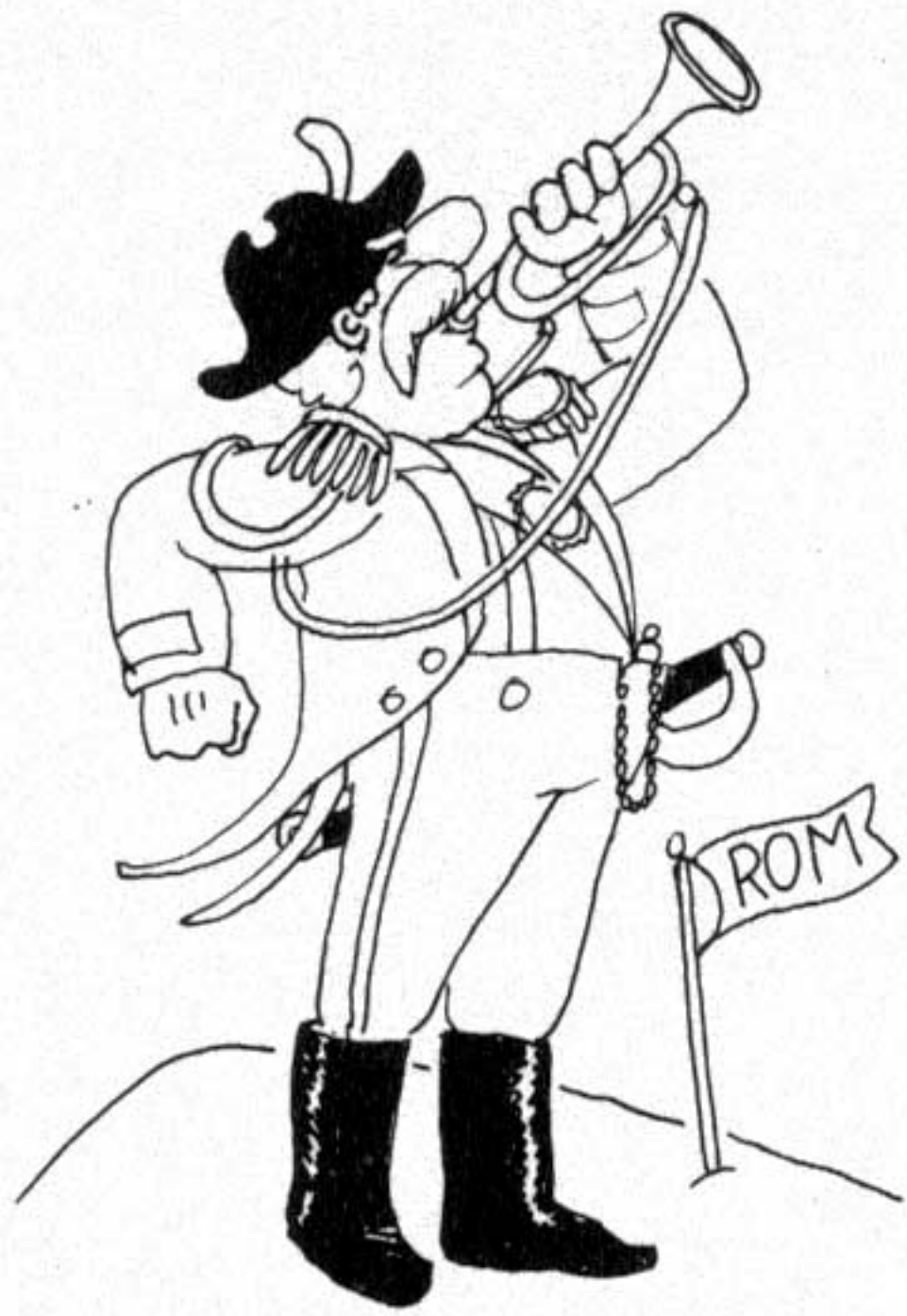


\$6.95

Katie AND THE COMPUTER

by Fred D'Ignazio
Illustrations by Stan Gilliam



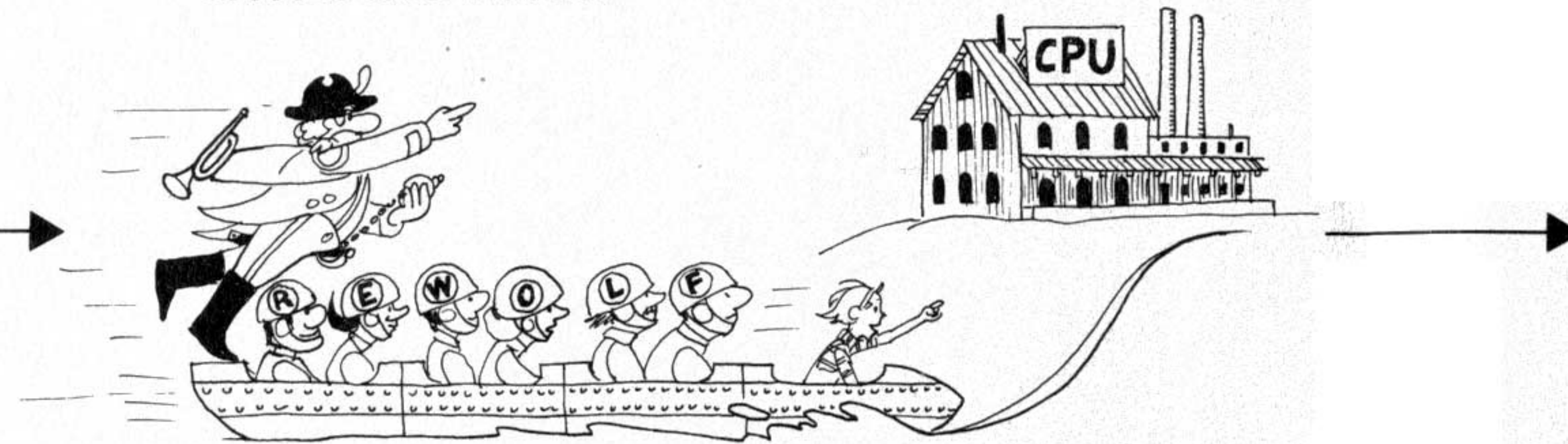
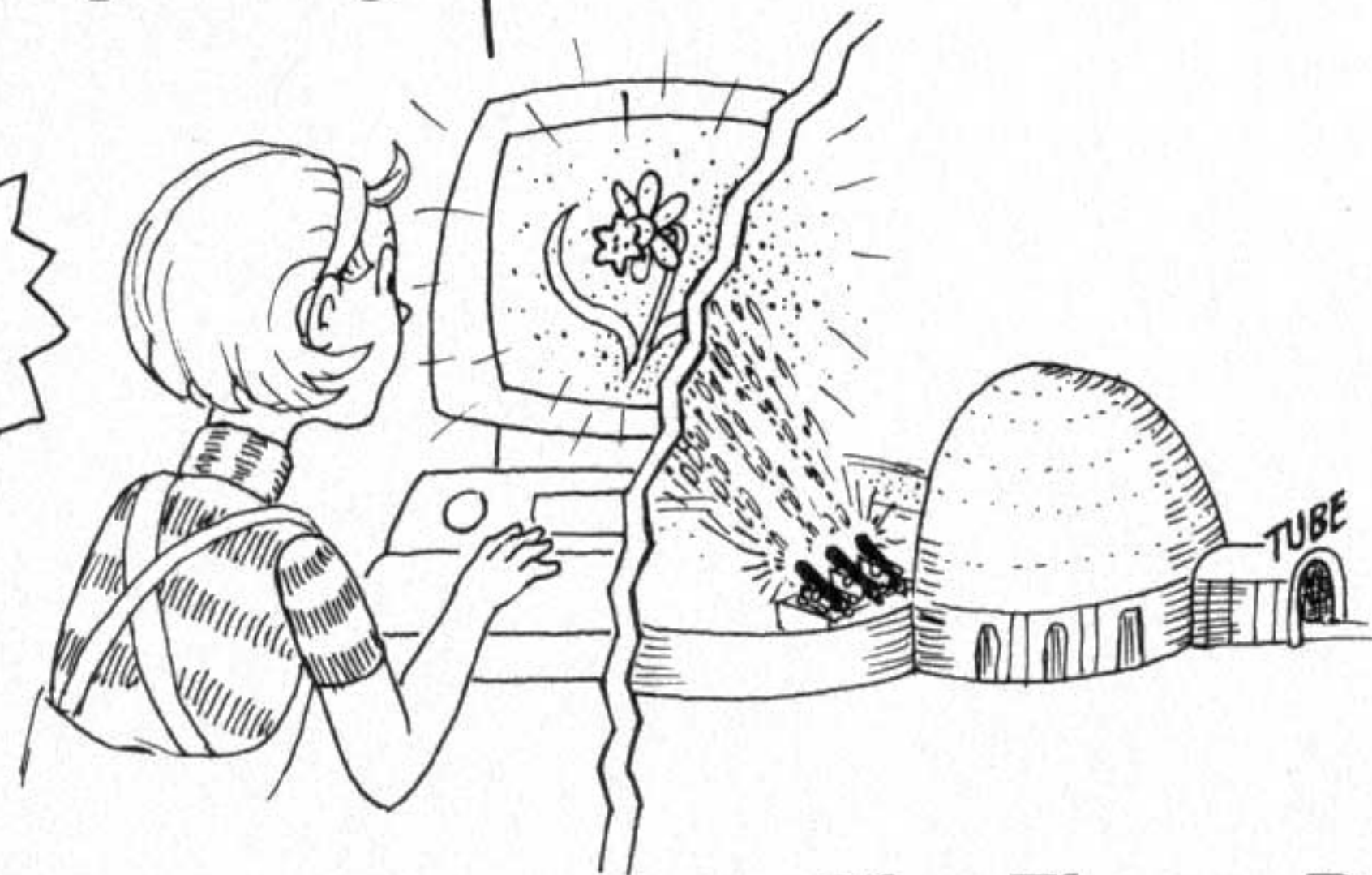


The Colonel summons six computer *Bytes* to make up the six letters in "flower."

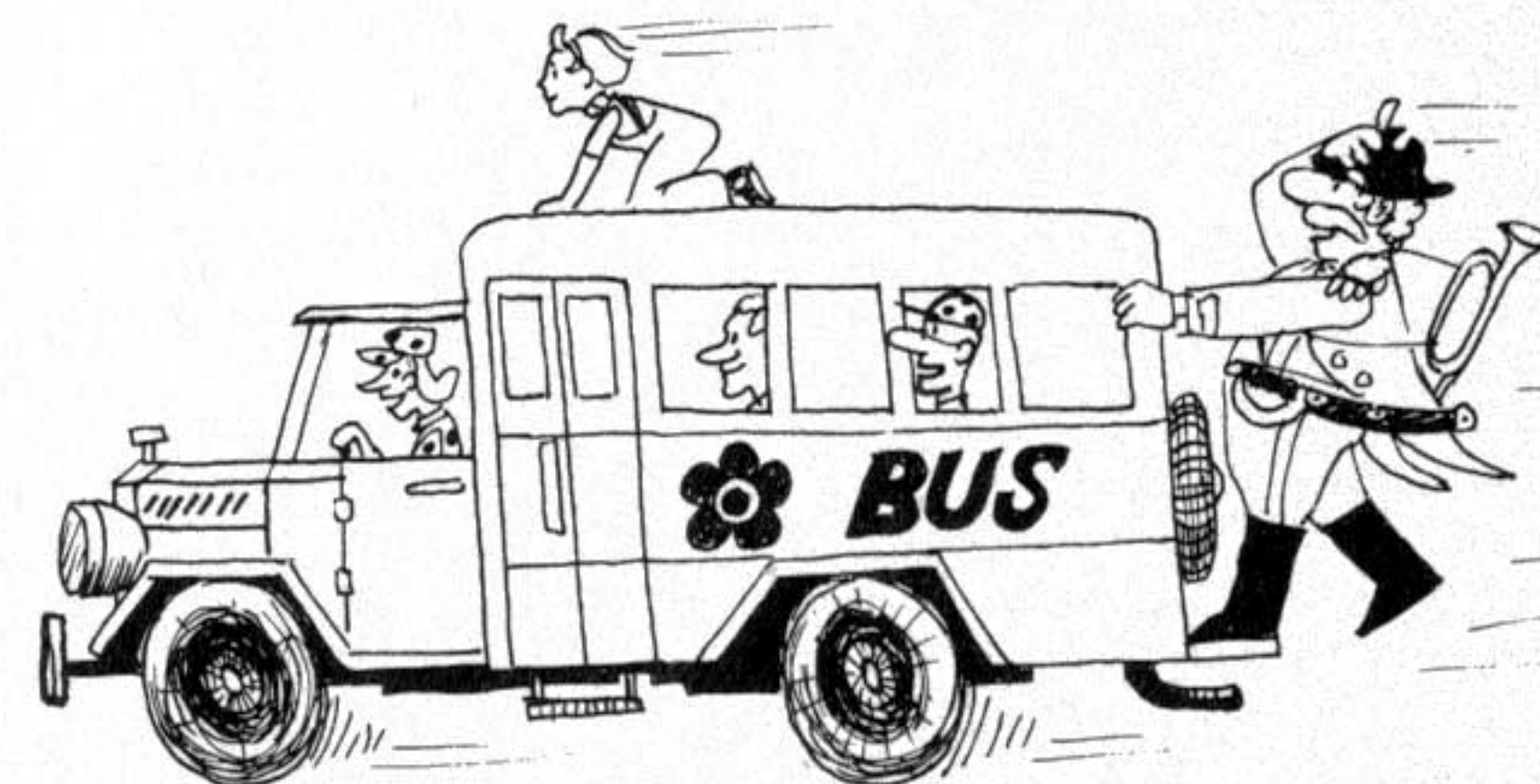
The Colonel sends the Bytes to the *CPU* (Central Processing Unit), where the computer does its thinking. All program commands must go through the CPU. The CPU can do arithmetic, make decisions, and juggle letters and words.

Katie types the word "flower" on the computer. This tells the computer's *control program*, the Colonel, to run her father's flower-painting program.

Story Begins Here



CYBERNIA:



The Flower Painters arrive at the Picture Tube. The Tube has three *guns* which fire streams of electrons to produce red, blue, and green colors on the screen. The Flower Painters fire the electron guns. The colors mix to form a picture of a flower.

The Colonel has helper-programs for doing special jobs. One of these, the *Table Manager*, keeps track of the addresses where information is stored in the computer's main memory—its *RAM* (Random Access Memory). When the Bytes get to the CPU, the Table Manager reads their letters and looks up the address of the "FLOWER" program.

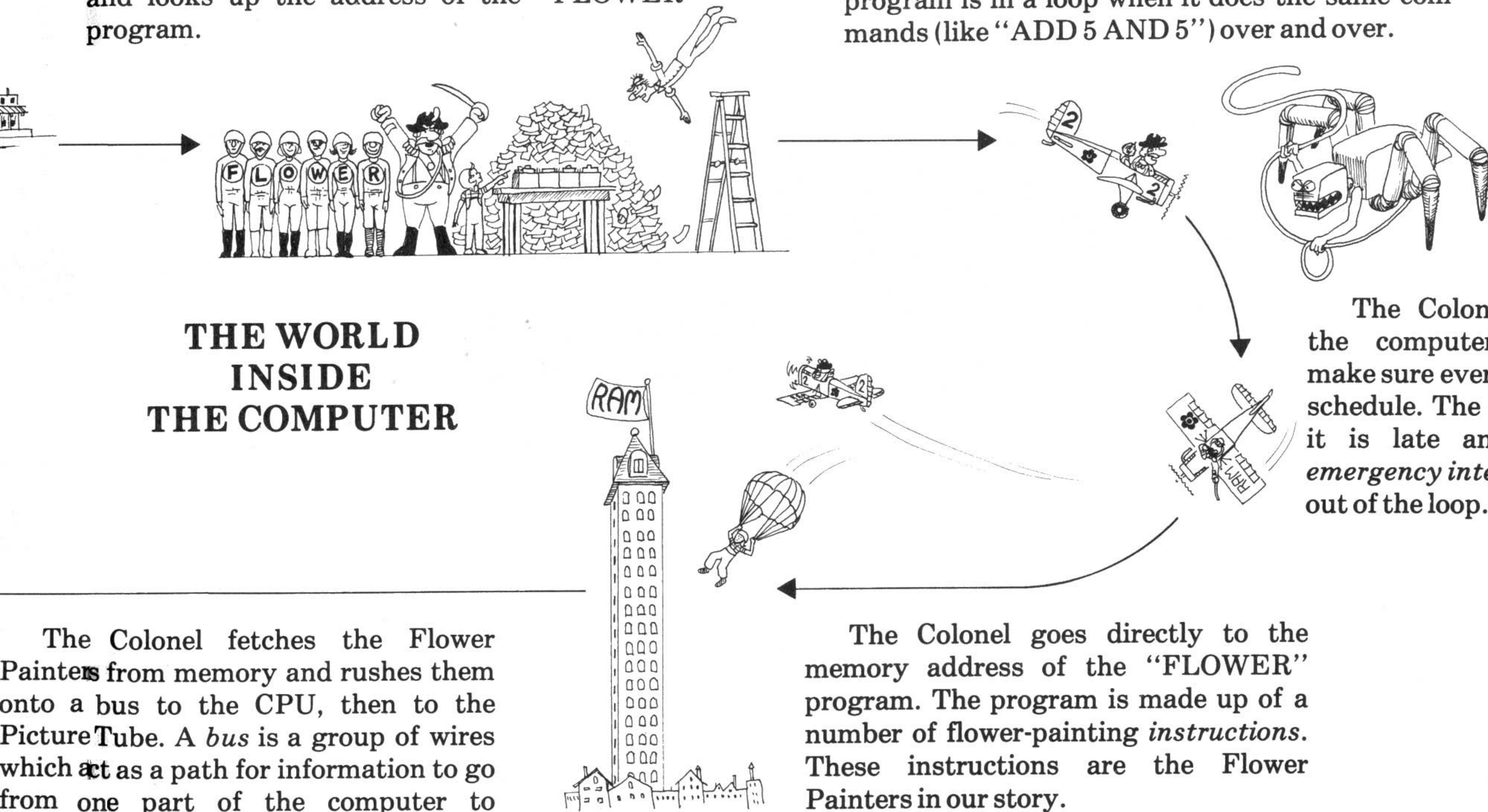
The Colonel leaves the CPU to fetch the "FLOWER" program from memory. On the way it runs into a *Bug*. A bug is a bad command—a mistake!—in one of the Colonel's helper-programs. The Bug sends the Colonel into a *loop*. A program is in a loop when it does the same commands (like "ADD 5 AND 5") over and over.

THE WORLD INSIDE THE COMPUTER

The Colonel fetches the Flower Painters from memory and rushes them onto a bus to the CPU, then to the Picture Tube. A *bus* is a group of wires which act as a path for information to go from one part of the computer to another

The Colonel goes directly to the memory address of the "FLOWER" program. The program is made up of a number of flower-painting *instructions*. These instructions are the Flower Painters in our story.

The Colonel looks at the computer *clock* to make sure everything is on schedule. The Colonel sees it is late and uses an *emergency interrupt* to get out of the loop.



Katie AND THE COMPUTER

by Fred D'Ignazio • Illustrations by Stan Gilliam



**For Janet Letts D'Ignazio
and Idelle Collins Gilliam**

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Illustrations Copyright ©1979 by Stan Gilliam
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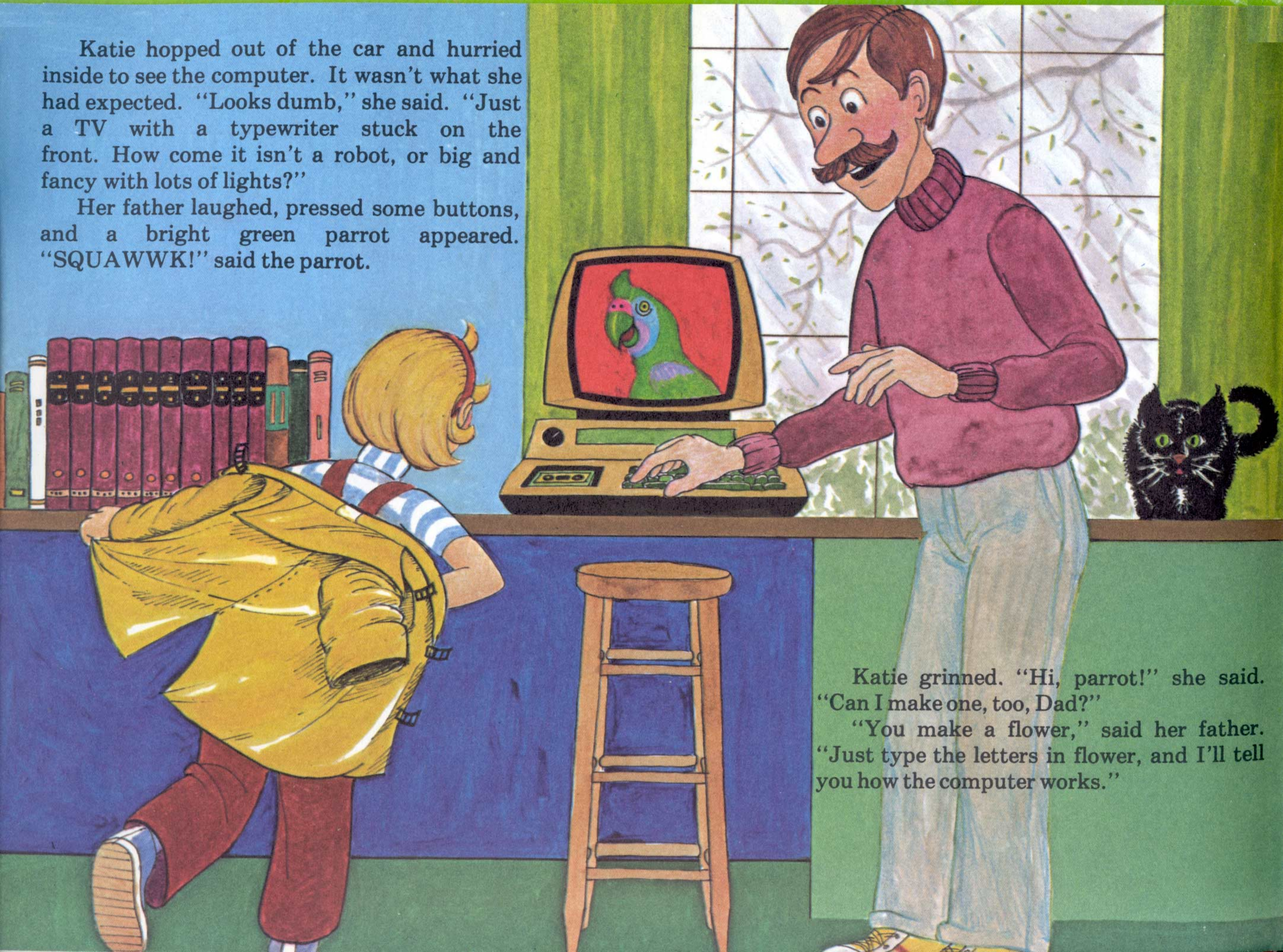
Katie's father was waiting for her when she got out of school. He was very excited. "Katie," he said, "our computer came!"

"Oh, boy!" said Katie. "Can I play with it?"

"Sure," said her father, and they rushed home.

Katie hopped out of the car and hurried inside to see the computer. It wasn't what she had expected. "Looks dumb," she said. "Just a TV with a typewriter stuck on the front. How come it isn't a robot, or big and fancy with lots of lights?"

Her father laughed, pressed some buttons, and a bright green parrot appeared. "SQUAWWK!" said the parrot.



Katie grinned. "Hi, parrot!" she said. "Can I make one, too, Dad?"

"You make a flower," said her father. "Just type the letters in flower, and I'll tell you how the computer works."

The illustration shows a girl with voluminous red hair and a yellow top looking intently at a large green screen. The screen displays a blue, swirling vortex in the center, surrounded by numerous small, colorful dots in shades of white, blue, pink, and yellow. The word "FLOWE" is written in large, bold, yellow letters in the upper left corner of the screen.

FLOWE

“The world inside the computer is very, very small,” Katie’s father began. “There’s a ‘Colonel’ in there who lives in a place called ‘ROM.’ When you send an order to the computer, the Colonel gets the order first. He runs off and tells the rest of the computer what you want done.”

As Katie typed ‘flower,’ she leaned closer and closer to the picture screen. Then she lost her balance and fell forward. But instead of bumping her nose on the glass, she went right through it and began spinning and falling, just as if she’d tumbled off the top of a tall mountain.

Inside the computer it was snowing. As Katie fell, a snowflake as big as a house fluttered past her. Wow! she thought, I'm really getting tiny!





Suddenly the ground rushed up, and Katie landed, “FLUMPF!!,” in a bank of feathery snow. She blinked her eyes and saw a curious-looking man in a fancy soldier’s uniform. “Hey! You’re the Colonel!” she cried.

“I *am* the Colonel,” he boomed. “Welcome to the Land of ROM. It’s part of Cybernia, the world inside the computer. I’m here to take your order.”

Katie jumped up and said, “Let’s make a flower!”

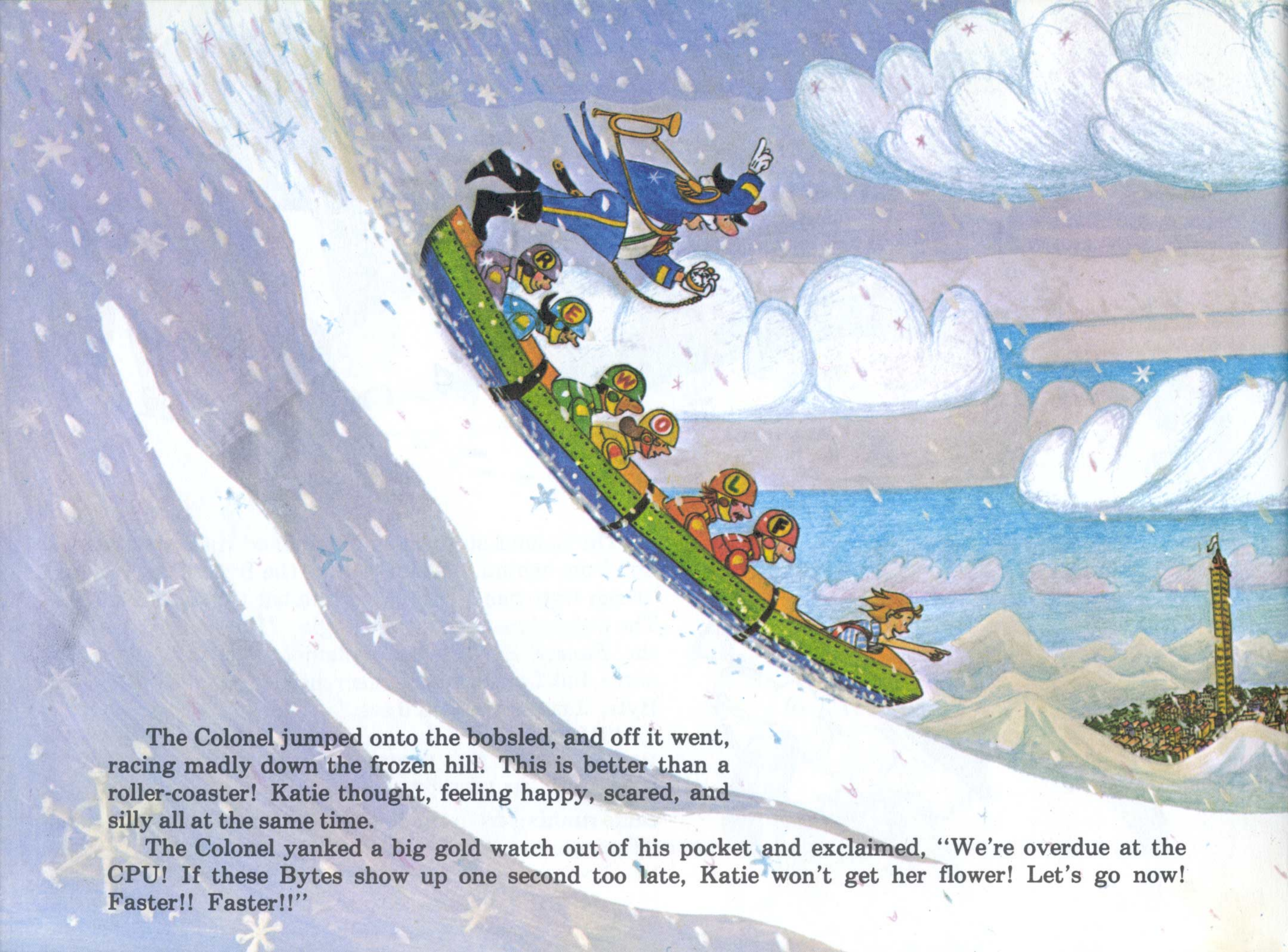


“That’s easy!” said the Colonel. “Come on, we’ll round up some Flower Bytes and head to the CPU.” He took off, charging through the deep snow. Katie chased after him.



The Colonel stopped suddenly, and Katie crashed into him from behind. "This is where the Bytes live," he said. "Each Byte has a letter or a number that's all his own." The Colonel reached for his bugle. "I use this to summon the *Flower Bytes*," he explained. "It only plays two notes, but I can arrange them into a special song for each Byte. Listen, and you'll see."

"BLEEETT!" burped the bugle. "BLAATT! BLEEETT! BLEEETT! BLEEETT! BLAATT! BLAATT! BLEEETT!" As the Colonel played, Bytes came running from the houses and leaped onto a bobsled. "Their letters spell a word," Katie cried in delight. "F - L - O - W - E - R. Flower!" She bounded off through the snow, and climbed into the front seat of the bobsled. "C'mon, Colonel!" she called.



The Colonel jumped onto the bobsled, and off it went, racing madly down the frozen hill. This is better than a roller-coaster! Katie thought, feeling happy, scared, and silly all at the same time.

The Colonel yanked a big gold watch out of his pocket and exclaimed, "We're overdue at the CPU! If these Bytes show up one second too late, Katie won't get her flower! Let's go now! Faster!! Faster!!"

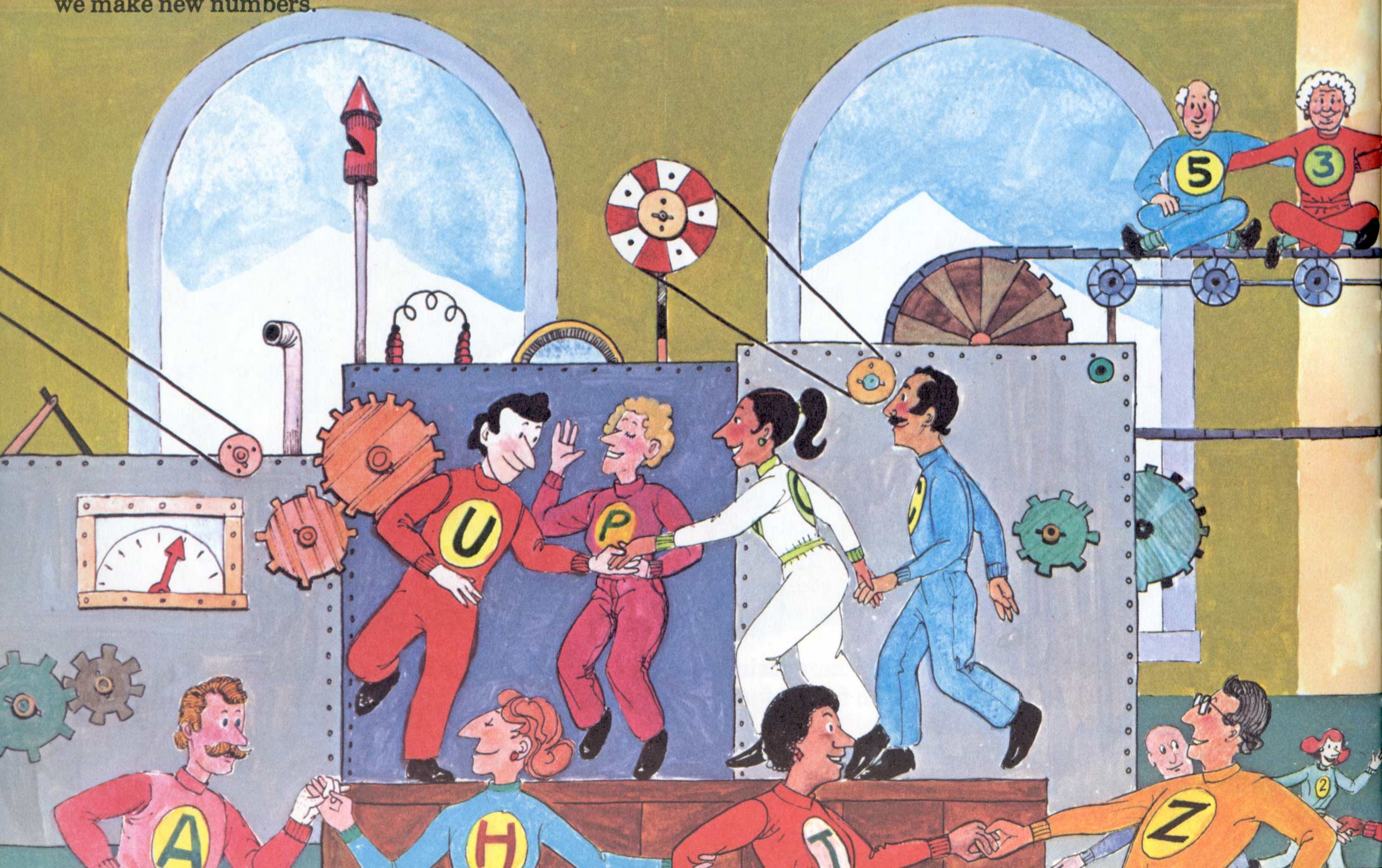


The bobsled shot off the mountain, then slowed down and stopped with a “SHHHUUUUUUUPPPPP!” in front of a huge old train station.

“It’s the CPU!” said Katie.

The Colonel sprang out of the bobsled and hollered, “All our orders go through the CPU! Come on!” He dashed inside, with Katie and the Flower Bytes close behind.

The inside of the CPU was big and busy. Excited chains of Bytes were everywhere, worming and wriggling around strange machines which clanked, swooshed and banged. "Those Bytes dancing over there are *Letter Bytes*," The Colonel said. "They're just like the Flower Bytes. They hold hands and make new words. See the *Number Bytes* riding on our Adding Machine? That's where we make new numbers."



“A ferris wheel!” Katie cried. “Can I ride on it!?” When no one answered, she turned around and saw the Colonel and the Flower Bytes rush into a crowd of skateboarding Number Bytes, then disappear. She chased after them.



In the center of the CPU was a mountain of paper behind a long oak table filled with filing boxes. A frail, frazzled-looking man with fists full of paper scraps dashed back and forth between the table and the paper mountain. To get the man's attention, the Colonel smacked him on the bottom with the flat part of his sword. In a bullhorn voice, he declared, "AH - TEN - SHUNN!! Table Manager!!"





The Table Manager popped up like a jack-in-the-box and saluted the Colonel. "My! My! My!" he cried, "the faster I go, the behinder I get!" Pointing to Katie, he said, "That girl's father is running me ragged. The mountain of paper behind me is full of addresses he wants filed on my Address Table. But no matter how quick I file 'em, that darned mountain keeps getting bigger. Why, I ..."

"This is top priority!" the Colonel growled. The Bytes stepped forward, one at a time. "F!" yelled the first Byte. "L!" cried the second. "O!" screamed the third. "W!" called the fourth. "E!" shrieked the fifth. "R!" shouted the sixth.



“Flower!” the Table Manager said. “You want the Flower Painters’ address at RAM Tower! It hasn’t been filed, but I know just where to find it.” He rolled up his sleeves, climbed a step ladder, and dived like an eagle into the huge pile of paper. After some mumbling and crunching, the pile sprouted an arm and a hand clutching an address.

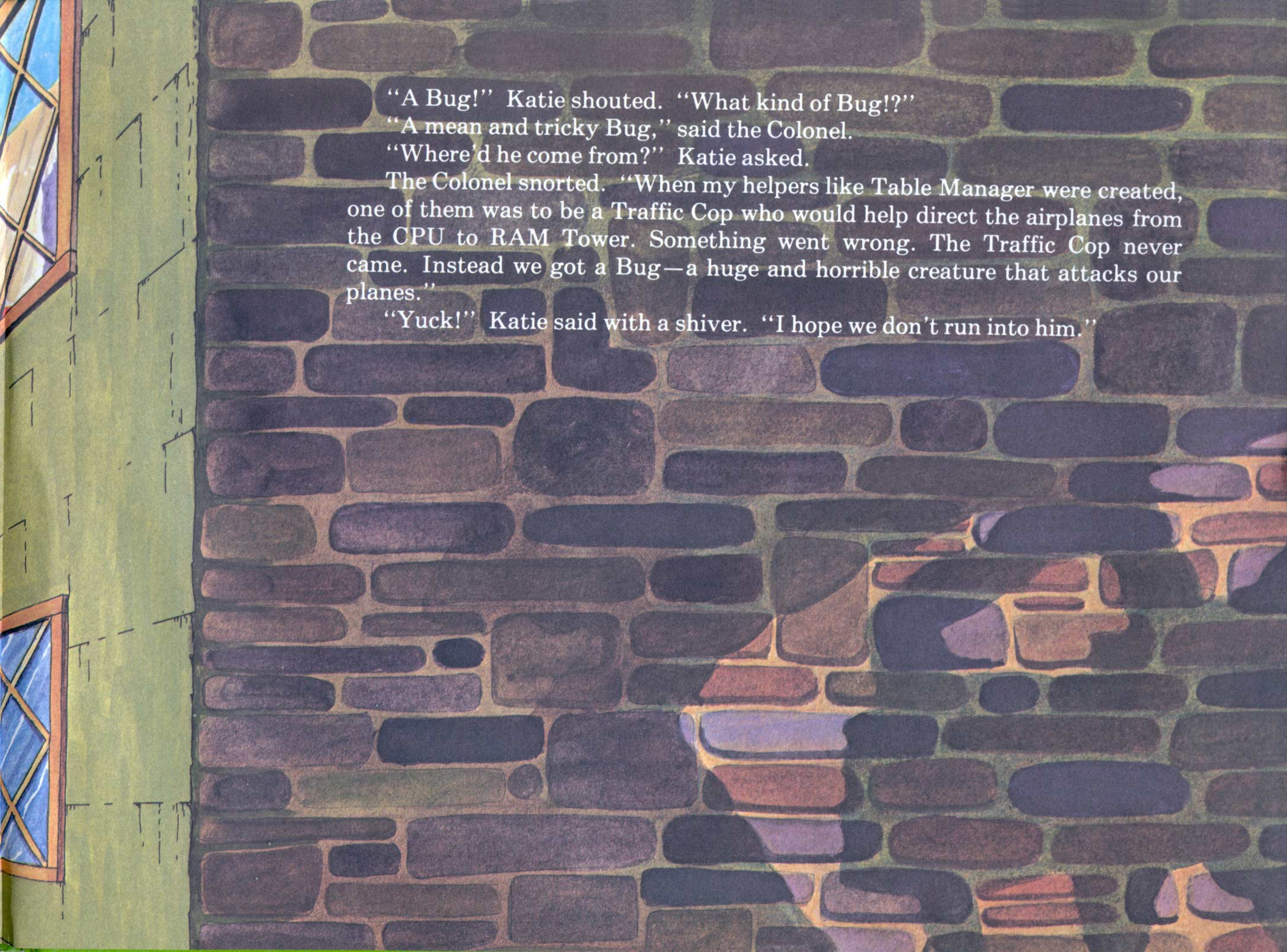
Katie ran over, climbed up the mountain and grabbed the address. The Colonel wheeled around in front of the Flower Bytes. "DIS — Missed!" he thundered. He raced to an airplane marked with a flower and climbed in. Glancing at his watch, he cried, "Where's the pilot?"

"Gone!" shouted the Table Manager. "Out on a call! She won't be back for another ten seconds."



"I can't wait!" the Colonel bellowed. "Katie, hop in! I'll fly. You navigate." As the Colonel and Katie flew away from the CPU, the Table Manager called to them: "Watch out for the Bug! I hear it's a monster!"



The background of the page is a textured illustration of a stone wall. The stones are in various shades of brown, tan, and grey, with some showing signs of weathering or discoloration. On the left side of the page, there is a window with a wooden frame and a blue-tinted glass pane. The window is partially visible, showing a glimpse of the sky and some architectural details. The overall style is that of a children's book illustration.

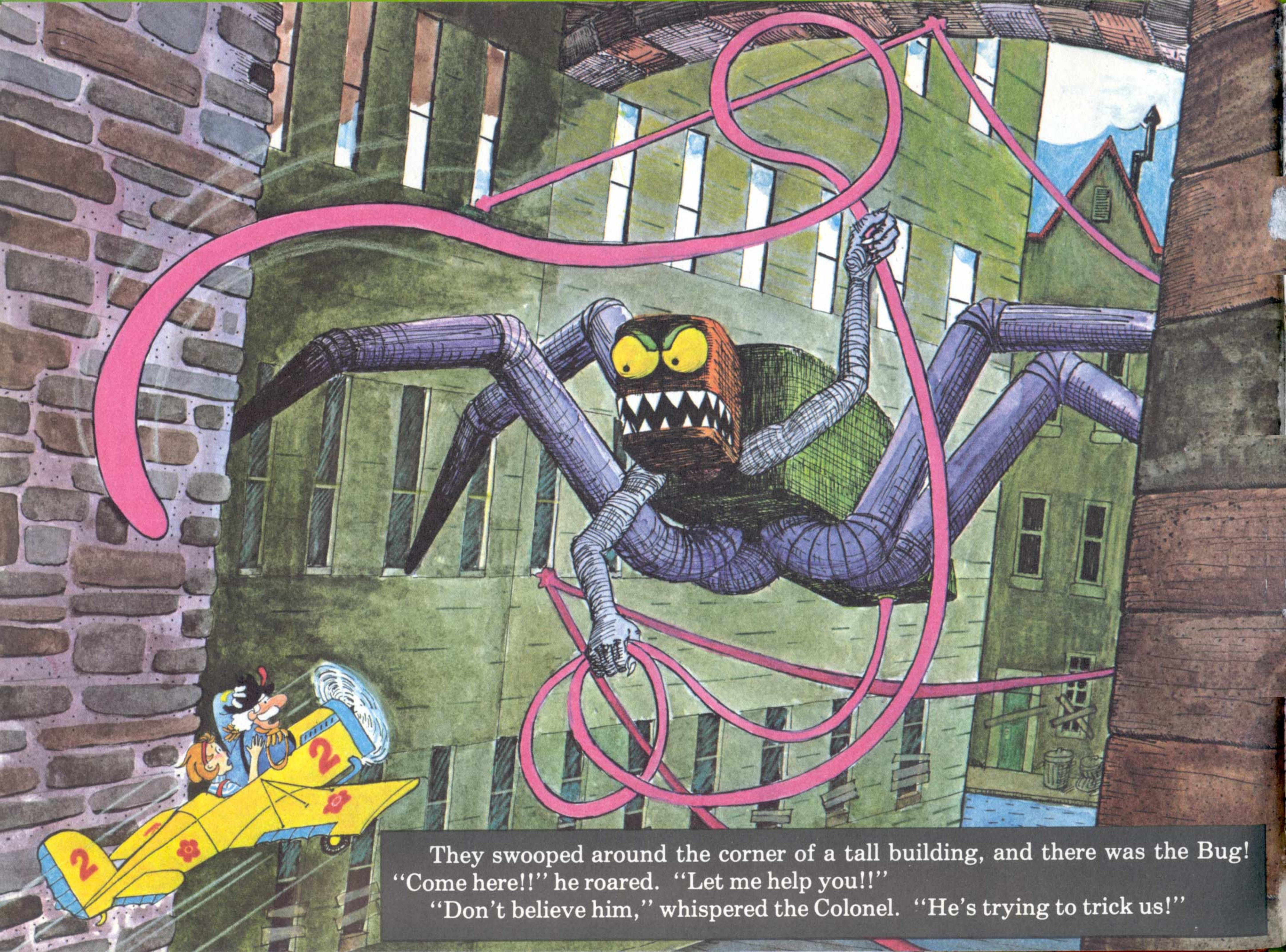
“A Bug!” Katie shouted. “What kind of Bug!?”

“A mean and tricky Bug,” said the Colonel.

“Where’d he come from?” Katie asked.

The Colonel snorted. “When my helpers like Table Manager were created, one of them was to be a Traffic Cop who would help direct the airplanes from the CPU to RAM Tower. Something went wrong. The Traffic Cop never came. Instead we got a Bug—a huge and horrible creature that attacks our planes.”

“Yuck!” Katie said with a shiver. “I hope we don’t run into him.”

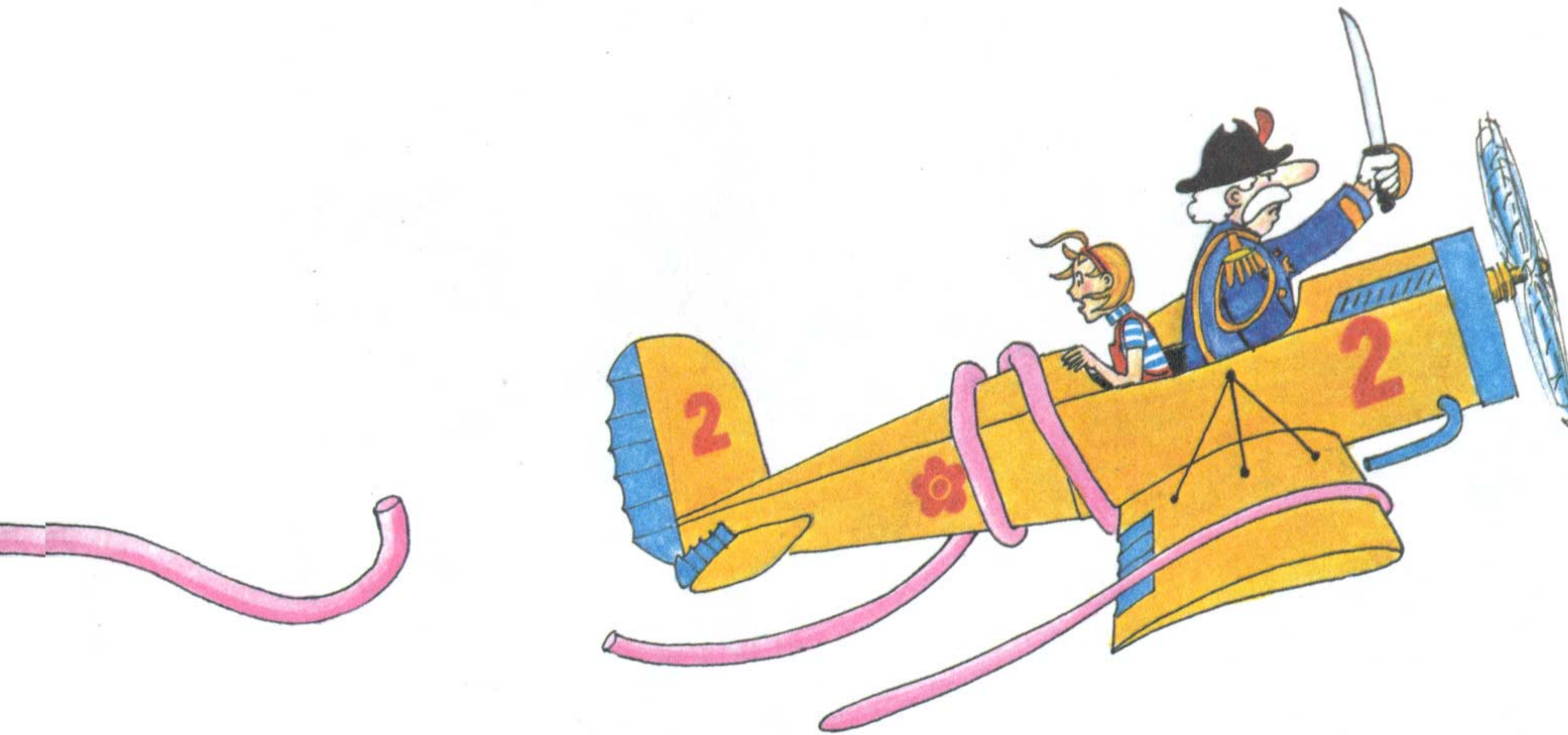


They swooped around the corner of a tall building, and there was the Bug!
“Come here!!” he roared. “Let me help you!!”
“Don’t believe him,” whispered the Colonel. “He’s trying to trick us!”



The Colonel dived the plane between the Bug's legs, but the Bug lassoed them with his sticky bubble gum rope, and began reeling them in like frightened flounder. The Colonel jammed the gas pedal to the floor, and in a loop they spun, like a merry-go-round gone crazy. The Bug pulled them closer and closer to his hungry jaws.

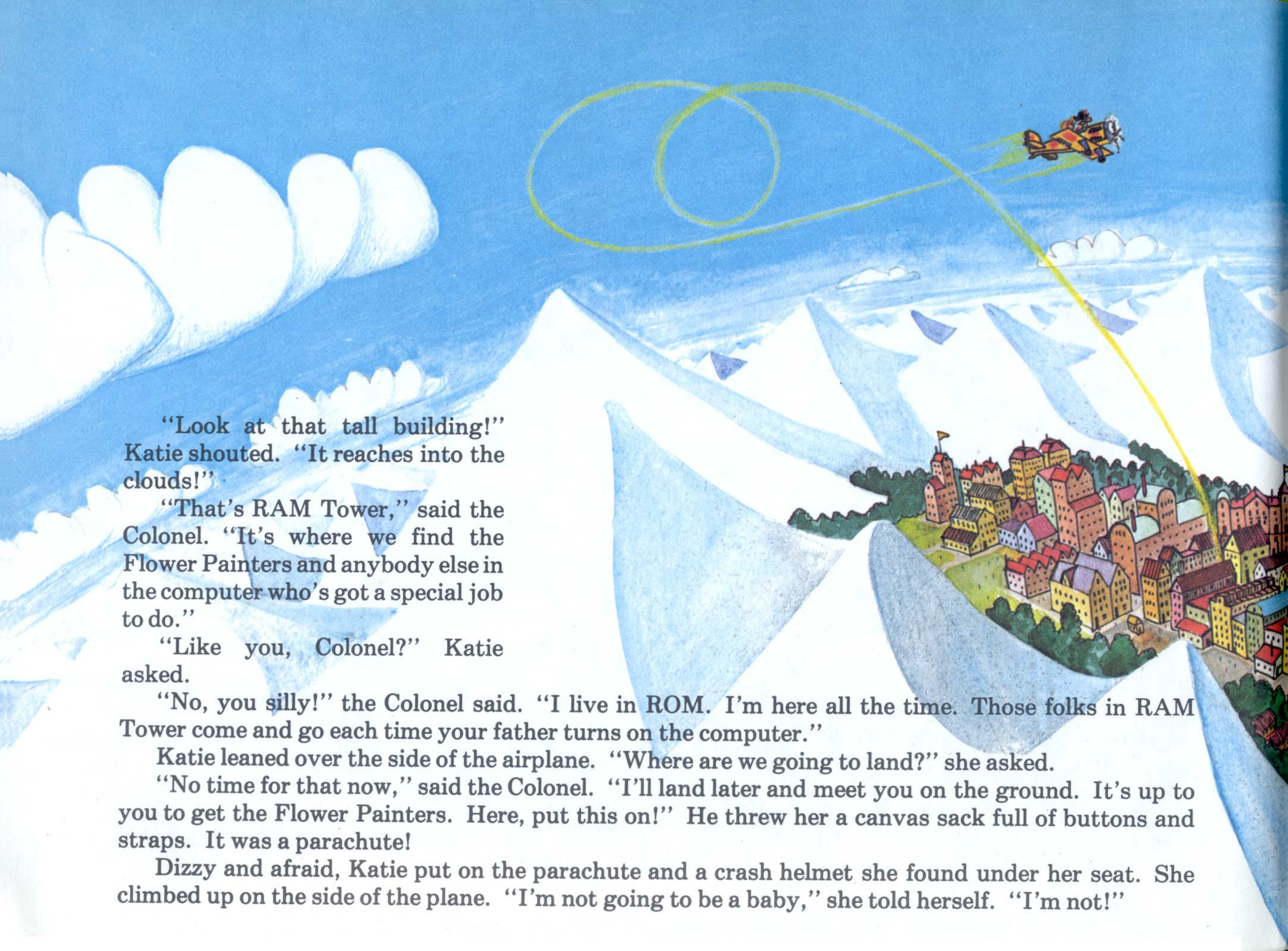




Katie was frozen with fear, but the Colonel wasn't scared. Looking at his watch, he said, "We're already four seconds behind schedule. Enough of this!" He waved his sword high in the air and whacked it down, chopping the rope in two and setting the little plane free. Off it whirled, well out of reach of the snarling Bug.

"Boy, that was brave!" Katie said.

"Brave, nothing!" snapped the Colonel. "That's what this sword's for: emergencies! We can't be late, or you'll never see your flower."

A vibrant illustration of a sky scene. In the upper right, a yellow and orange airplane streaks across the blue sky, leaving a long yellow trail that loops back. Below the sky, a town with colorful buildings and a red-roofed tower is visible. A large, blue, hand-like shape with fingers reaching out is superimposed over the scene, appearing to hold the town. The overall style is whimsical and colorful.

“Look at that tall building!” Katie shouted. “It reaches into the clouds!”

“That’s RAM Tower,” said the Colonel. “It’s where we find the Flower Painters and anybody else in the computer who’s got a special job to do.”

“Like you, Colonel?” Katie asked.

“No, you silly!” the Colonel said. “I live in ROM. I’m here all the time. Those folks in RAM Tower come and go each time your father turns on the computer.”

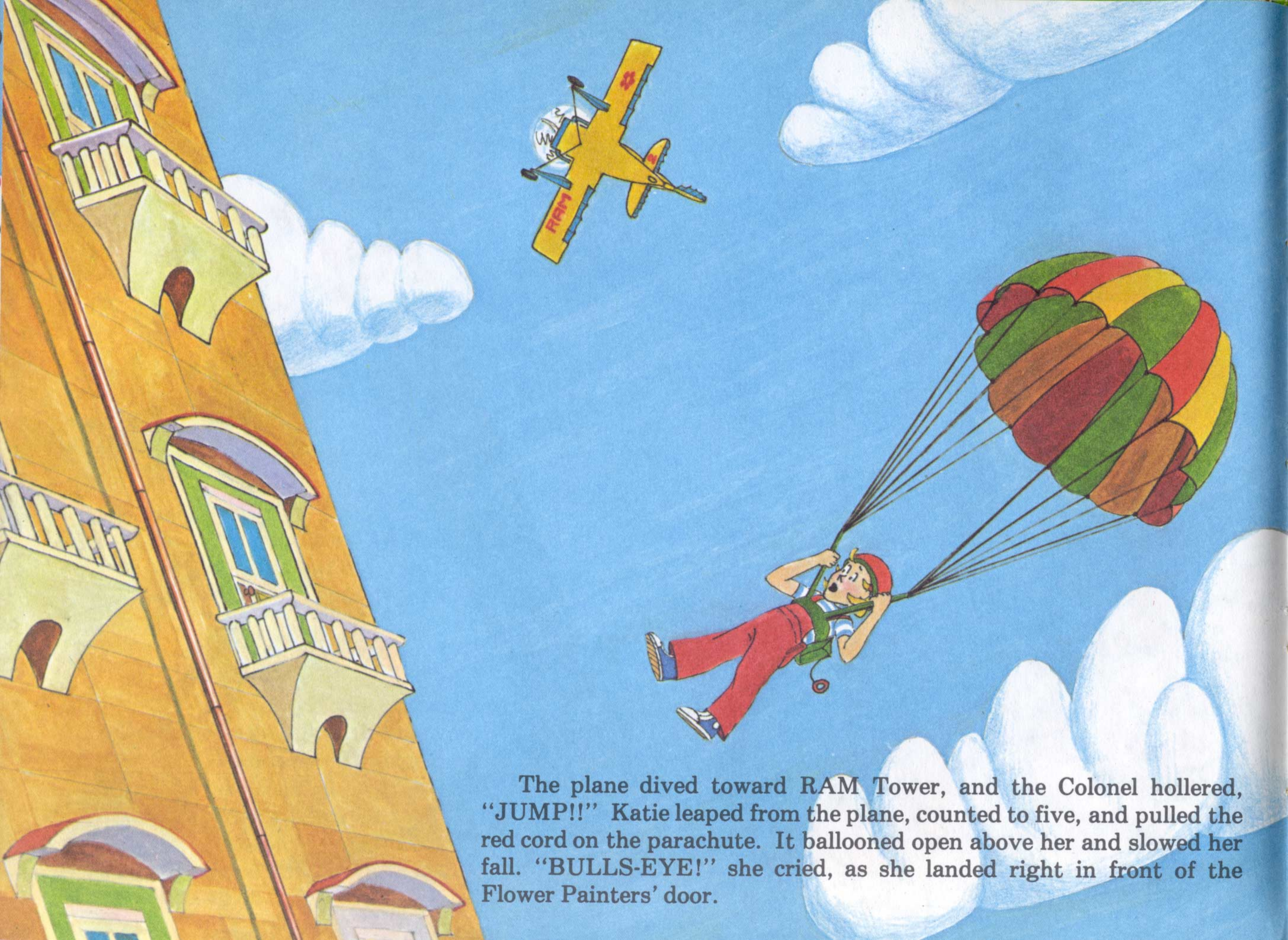
Katie leaned over the side of the airplane. “Where are we going to land?” she asked.

“No time for that now,” said the Colonel. “I’ll land later and meet you on the ground. It’s up to you to get the Flower Painters. Here, put this on!” He threw her a canvas sack full of buttons and straps. It was a parachute!

Dizzy and afraid, Katie put on the parachute and a crash helmet she found under her seat. She climbed up on the side of the plane. “I’m not going to be a baby,” she told herself. “I’m not!”



RAM



The plane dived toward RAM Tower, and the Colonel hollered, "JUMP!!" Katie leaped from the plane, counted to five, and pulled the red cord on the parachute. It ballooned open above her and slowed her fall. "BULLS-EYE!" she cried, as she landed right in front of the Flower Painters' door.



Katie ripped off the parachute and pounded on the door: "BAMM! BAMM!" The door flew open, and the Flower Painters looked out. "Come, quick!" Katie cried. "We need a flower, and the Colonel's waiting. We're so late because of that awful Bug! Please, hurry!"

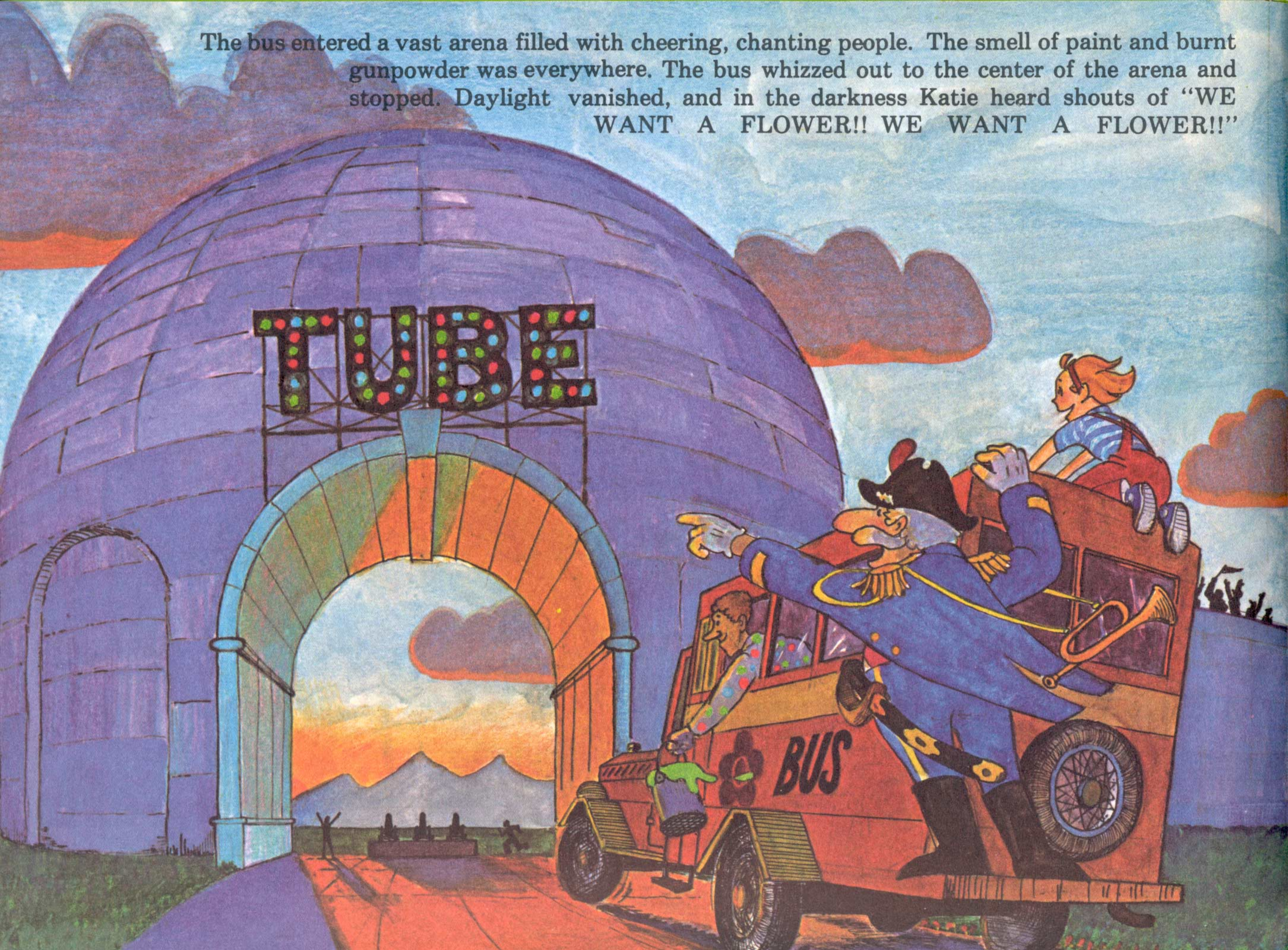


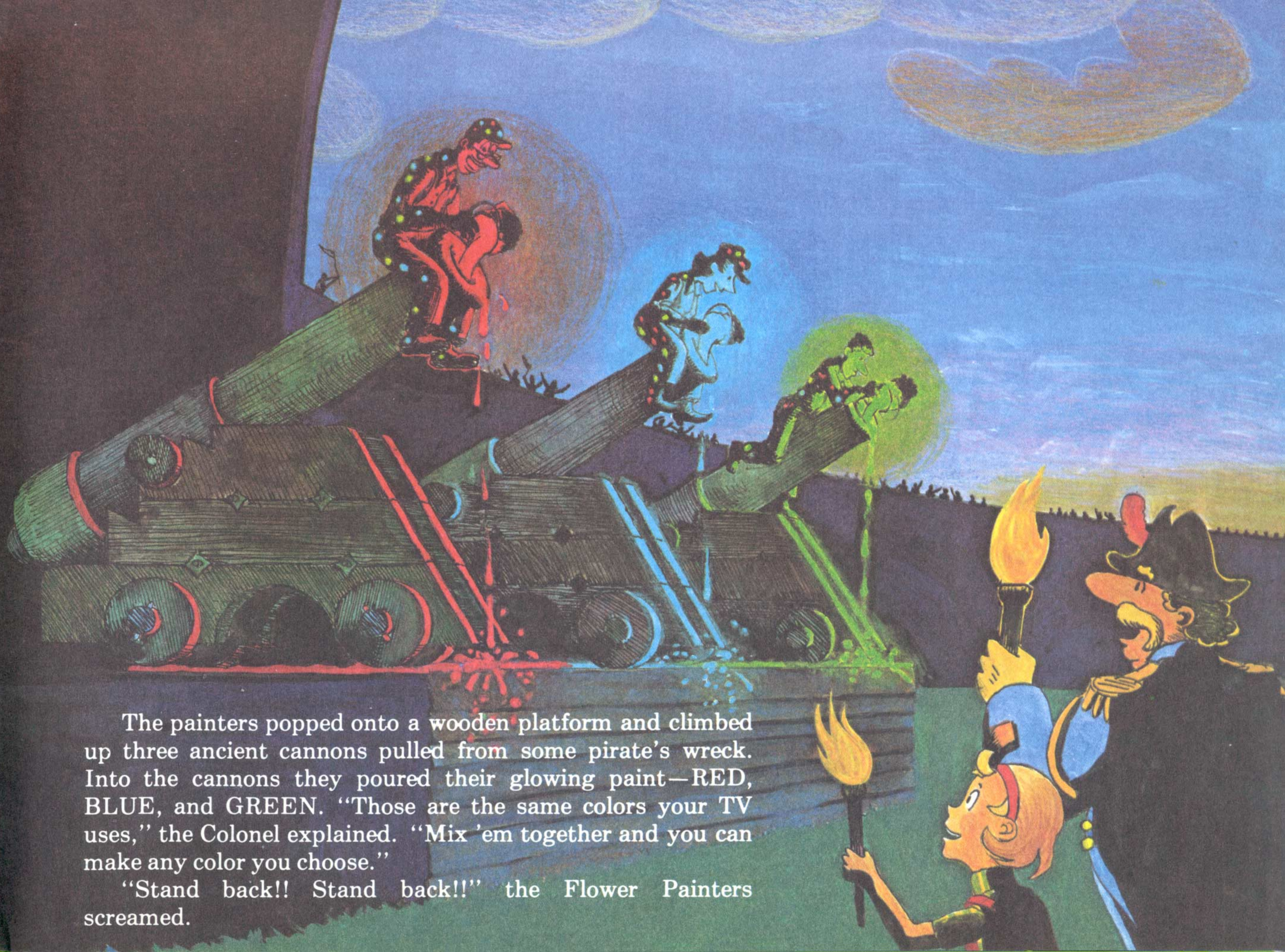
The Flower Painters moved like whirlwinds. They grabbed buckets of gleaming paint and dashed out the door. They and Katie jumped onto a slippery brass pole and slid down it like firefighters on their way to a fire. "YIPPEE!" Katie yelled.



As soon as the Flower Painters hit the ground, they climbed into a bus and started the motor. "Hey! Wait for me!" Katie shouted. She jumped on the back and clambered onto the roof. Just then, the Colonel ran up and made a giant leap onto the tail end of the bus. "Head to the CPU, then on to the Tube for some fireworks!" he yelled.

The bus entered a vast arena filled with cheering, chanting people. The smell of paint and burnt gunpowder was everywhere. The bus whizzed out to the center of the arena and stopped. Daylight vanished, and in the darkness Katie heard shouts of "WE WANT A FLOWER!! WE WANT A FLOWER!!"





The painters popped onto a wooden platform and climbed up three ancient cannons pulled from some pirate's wreck. Into the cannons they poured their glowing paint—RED, BLUE, and GREEN. “Those are the same colors your TV uses,” the Colonel explained. “Mix ‘em together and you can make any color you choose.”

“Stand back!! Stand back!!” the Flower Painters screamed.



“BOOOM!! BAROOOM!! BOOOM!!” roared the cannons, belching colorful clouds of fire and smoke into the night-time sky. Far up above the ground, the colors joined and exploded into a beautiful flower. “It’s a daffodil!” Katie cried, and she clapped her hands and jumped up and down. “HURRAY!!!” cheered the people in the stands.



“Thanks for all your help, Katie,” said the Colonel. “You did a wonderful job, but now it’s time to say good-bye.”

“You’re right,” Katie said, “I gotta get home! But how?”

“Quick, climb into one of the cannons,” the Colonel said. “We have to keep firing them, or the flower will disappear. We’ll send you along with the paint. You’ll be home in a flash!”

Katie raced over and gave the Colonel a great big hug. Then she climbed inside a cannon. “All ready!” she shouted.

“BOOM!!” roared the cannon. Katie flew into the sky.





Katie crashed into the picture screen. "OWWW!" she cried. Her nose stung and her eyes watered. "Darn screen," she said. On the screen was the flower. She looked around. The Colonel was gone! She was back home!

"That must have hurt!" said her father, leaning over her.

"It's okay," Katie said bravely. "I really helped the Colonel, didn't I, Dad?"

"You sure did," said her father. "Now you know how our computer works. Hey! How'd you get that paint all over you?"

"In the computer!" Katie said. "And I want to go back real soon!"

About the Author and Illustrator



FRED D'IGNAZIO is a freelance writer, programmer/analyst, and Ph.D. candidate in Computer Science. He is part of the growing movement of computer professionals who want to see computers in the service of people in their homes. As the father of two young children, he has become concerned with introducing the computer to children as a wonderful tool rather than a forbidding electronic device. In addition to *KATIE AND THE COMPUTER*, he has written a non-fiction book, which introduces computers to older children. The book, *Home Computers: The What-If Machines*, will be published by Doubleday & Company in the fall of 1980.



STAN GILLIAM is a freelance artist with numerous exhibitions, publications, and 3 years of college teaching to his credit. For a year he worked closely with computer professionals in a large-scale research project, providing graphics for project publications. In *KATIE AND THE COMPUTER* he has attempted to translate Fred's ideas into lively images which allow the reader (of whatever age) to experience the computer scientist's excitement in viewing the almost magical capabilities of the modern computer.

Other Books To Read

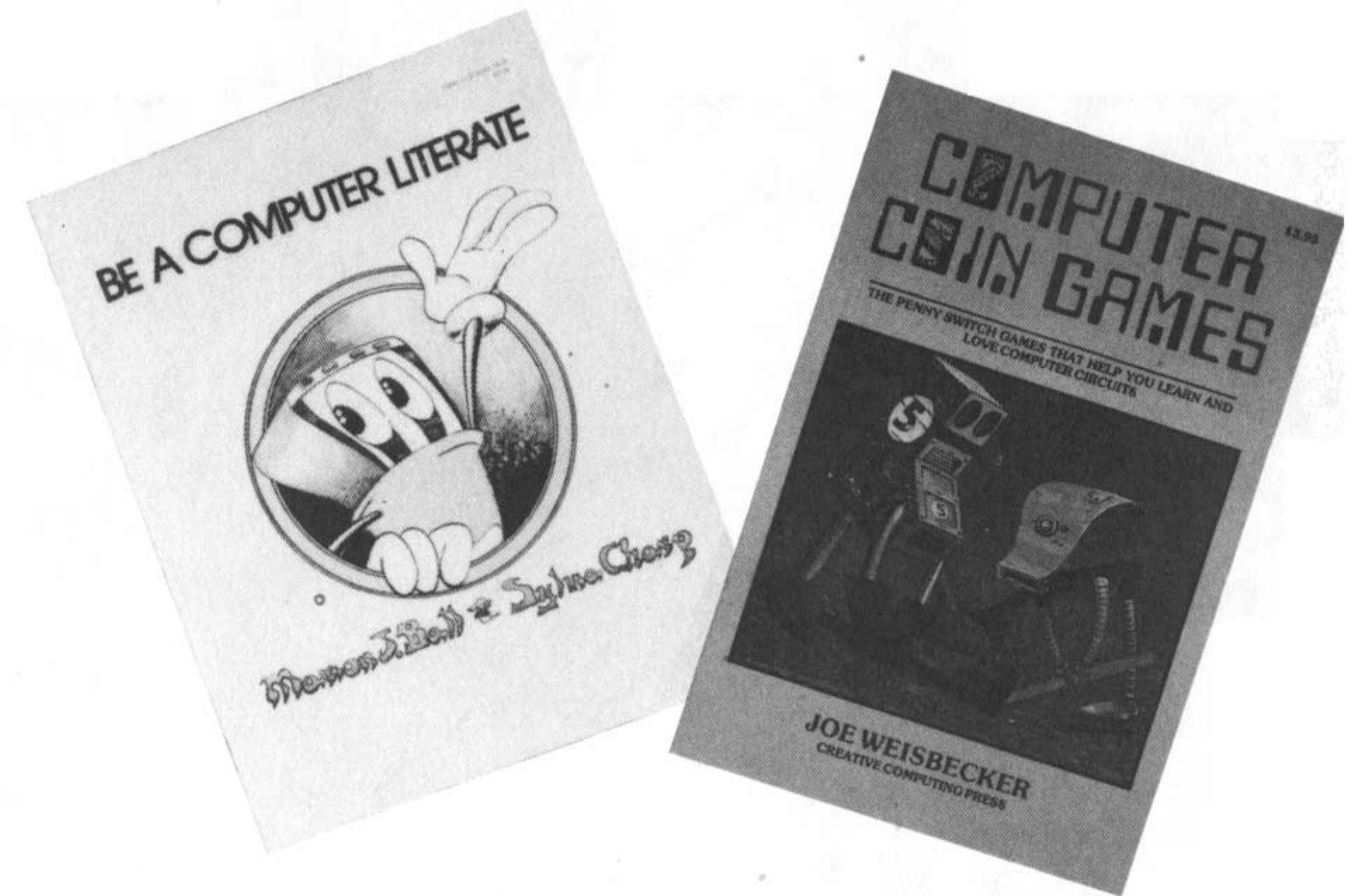
Creative Computing Press has published other books that explain computers to older children.

Be A Computer Literate, written on a junior high school level, explains how computers work, what hardware and software are, how information gets into and from a computer, and how to program a computer. It introduces the reader to writing a program in BASIC. The book tells of some interesting ways computers are being used. Written by Marion J. Ball and Sylvia Charp, the book sells for \$3.95.

Computer Coin Games allows the reader to learn simple circuitry of computers just by sliding around a few pennies. By playing a series of penny-switch games on full size playing boards provided in the book the reader learns what goes on inside a computer. He learns why binary math is used and how it works, and quickly understands how a computer counts, adds, subtracts, uses a number base and handles letters and words. Written by Joe Weisbecker, the book sells for \$3.95.

Ask your store for these books or order them directly from the publisher. Include .75c shipping for each book ordered.

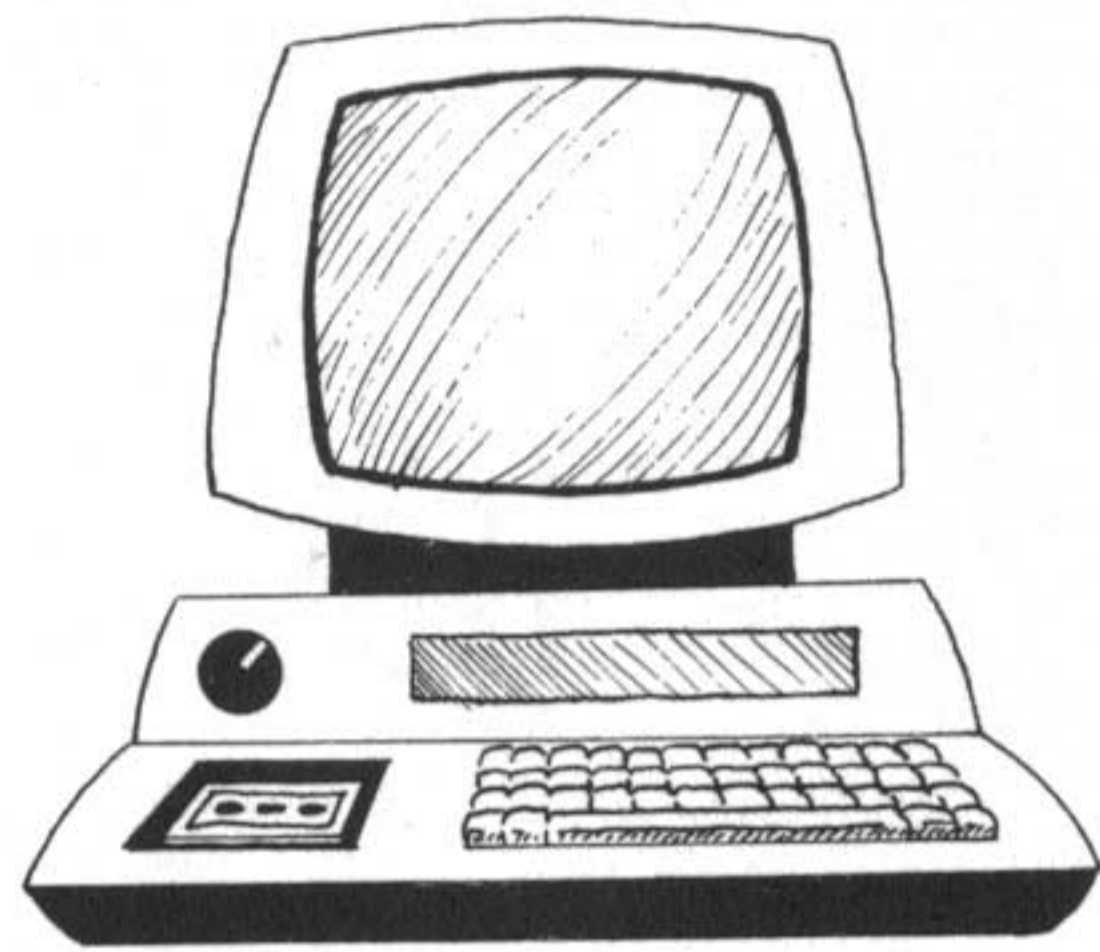
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WHAT IS A COMPUTER?









A computer is a machine that follows a plan. The machine is the computer's *hardware*; the plan is its *software*.

Inside the *machine* are thousands of tiny wires—on flat plastic boards and on chips even smaller than your thumbnail. Through the wires flow charges of electricity. Sometimes *high*, sometimes *low*, these charges make up a special computer language of *ones* and *zeros*. Using this language, a computer can talk and listen, think and remember. It can play games and help you with your homework.

When you want a computer to do something, you figure out a *plan*—a list of orders to the computer. This list of orders is called a *program*. You write the program in a language like English. The computer translates your language to its machine language of ones and zeros. An example of a program you might write is the FLOWER program written by Katie's father to draw a picture of a flower on the picture screen.

MEET THE FLOWER BYTES

	01000110
	01001100
	01001111
	01010111
	01000101
	01010010

There is a Byte for every letter in the alphabet. Each Byte is made up of eight ones and zeros. To create the Bytes, the computer sends charges of electricity—a *high* charge for a *one* and a *low* charge for a *zero*.

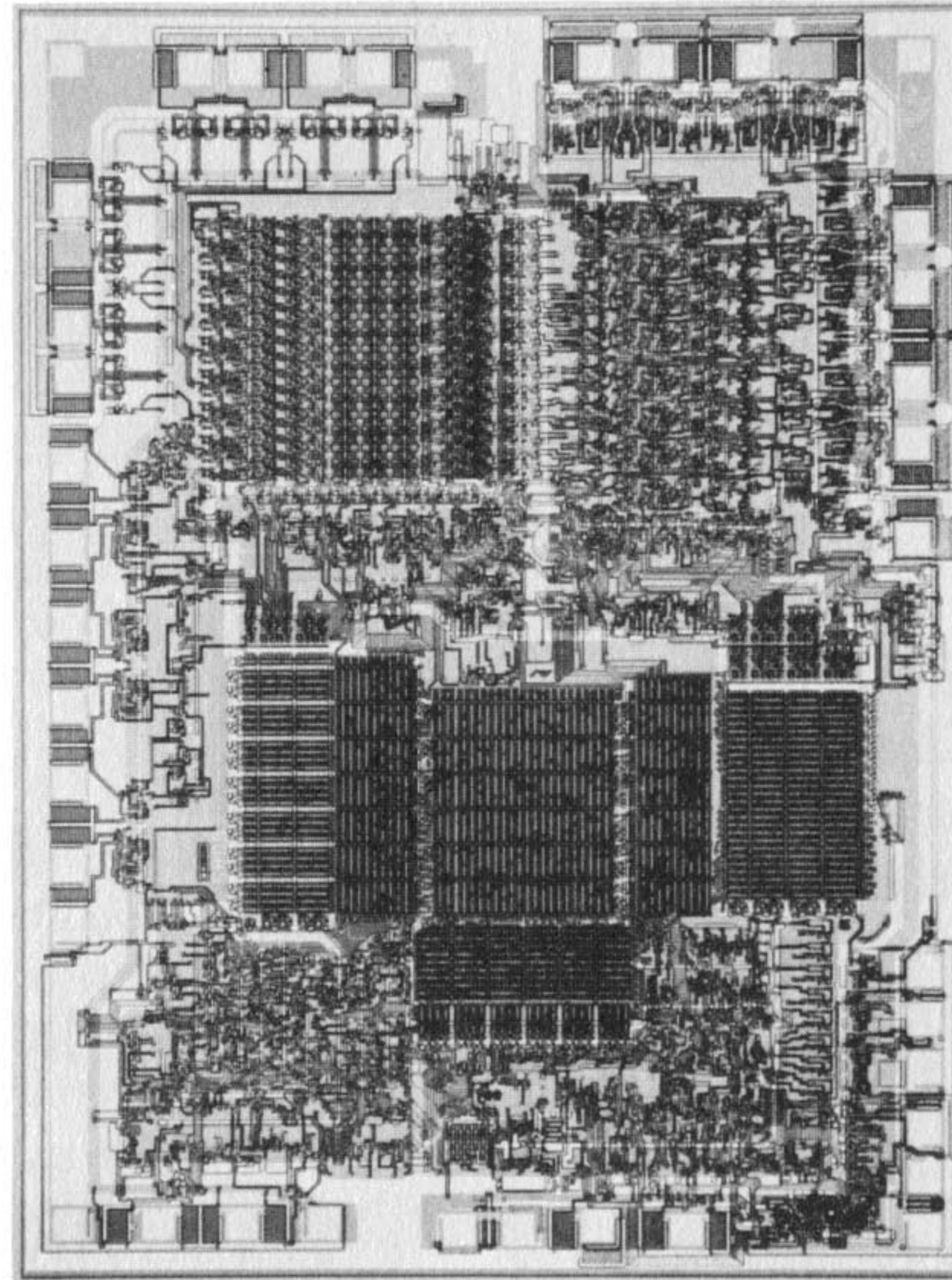
In our story, the Colonel calls the Bytes by blowing his bugle. A “BLAATT!” from the bugle means a *one*; a “BLEEETT!” means a *zero*. Find the page in the story where the Colonel is blowing his bugle. What Byte (or letter) is he calling? How would he call the others?

The heart of a home computer, like the one in the story, is the *chip* — a tiny maze of microscopic wires. A real chip, like the one to the right, is only this big:



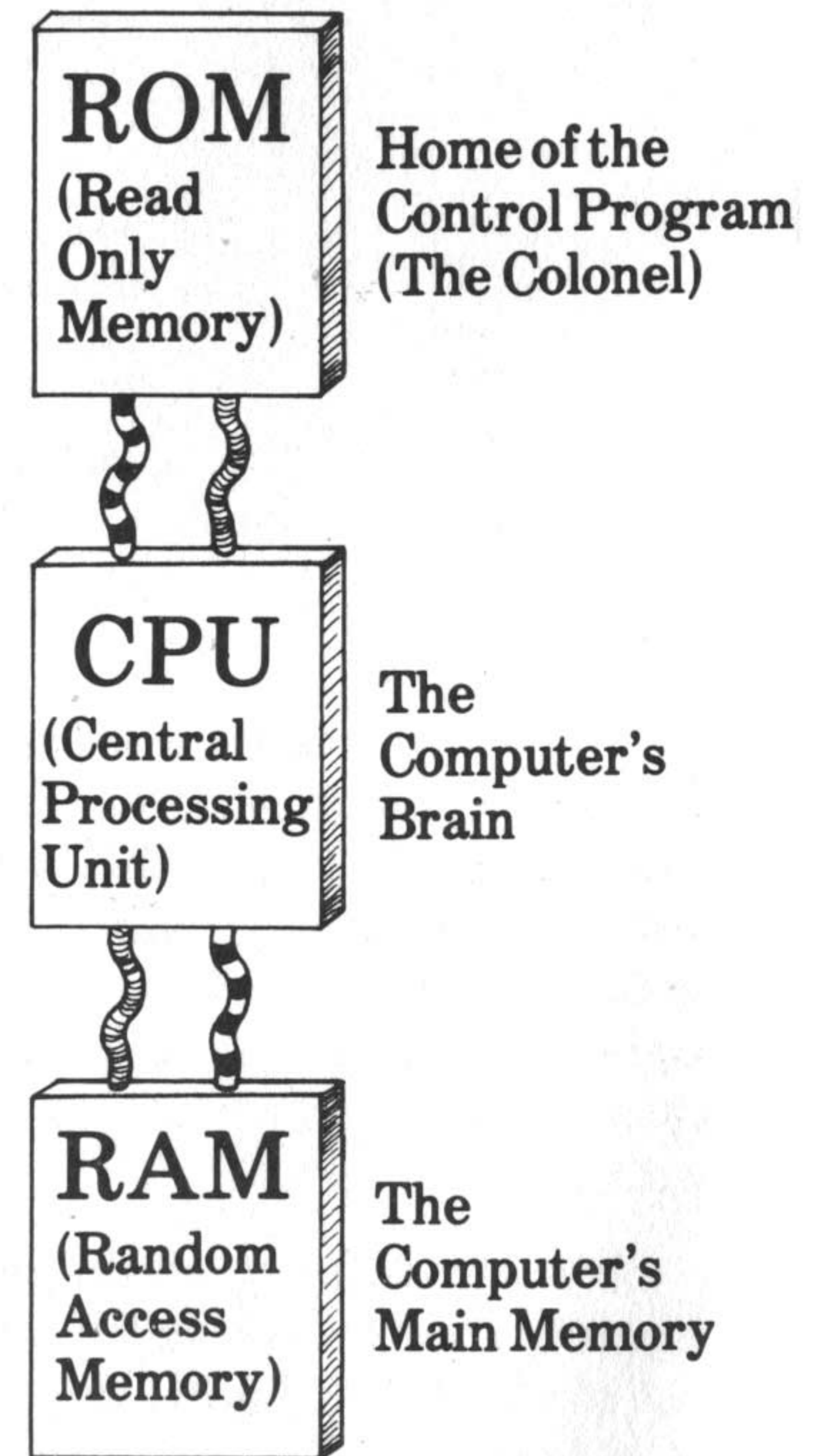
but it has enough wires to act as the computer's *brain* or its *main memory*.

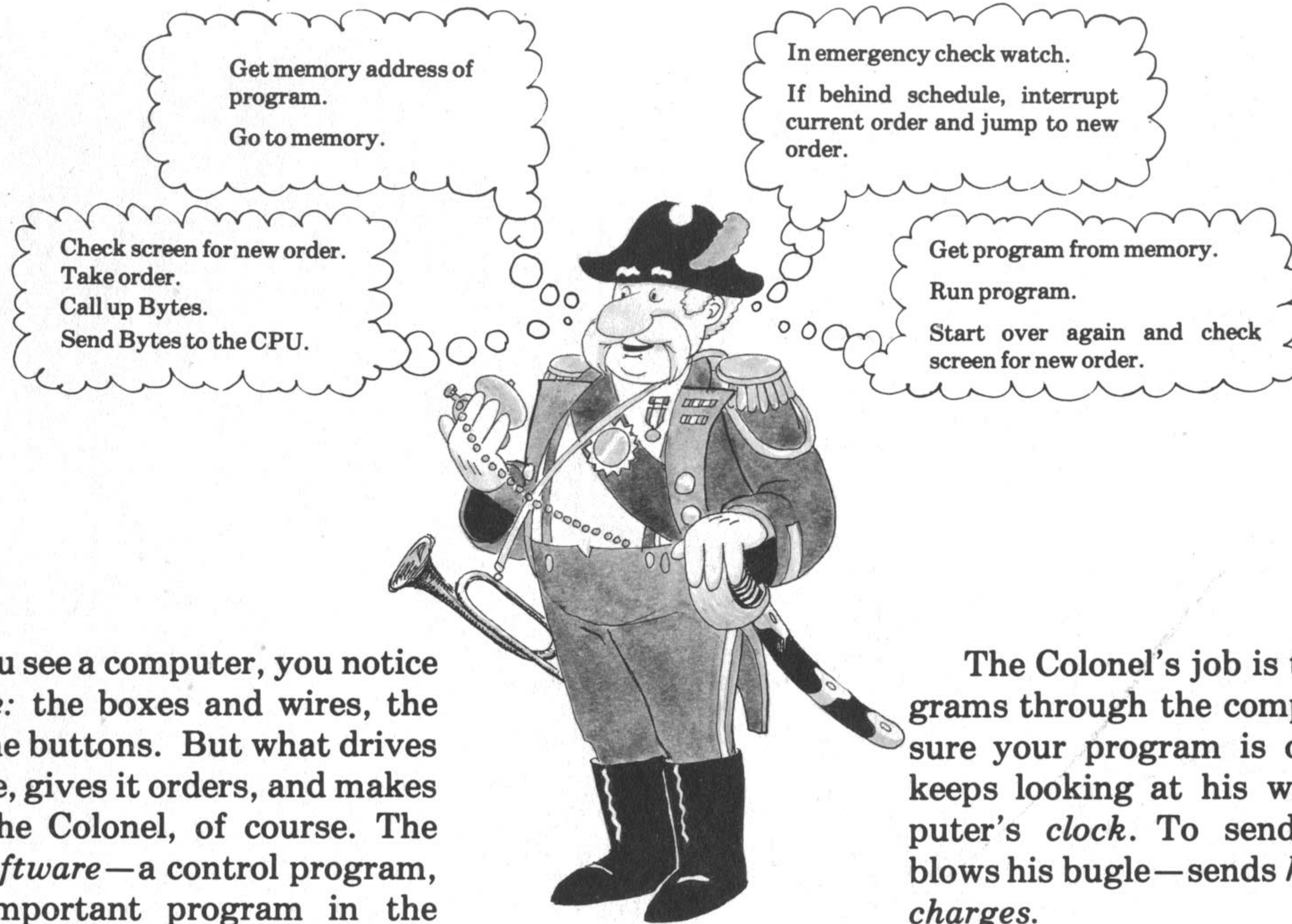
The CPU, RAM, and ROM in our story are actually chips. When they are wired together, they make a home computer like the one Katie visited.



8085 CPU chip courtesy Intel Corporation

The Chip (Hardware)





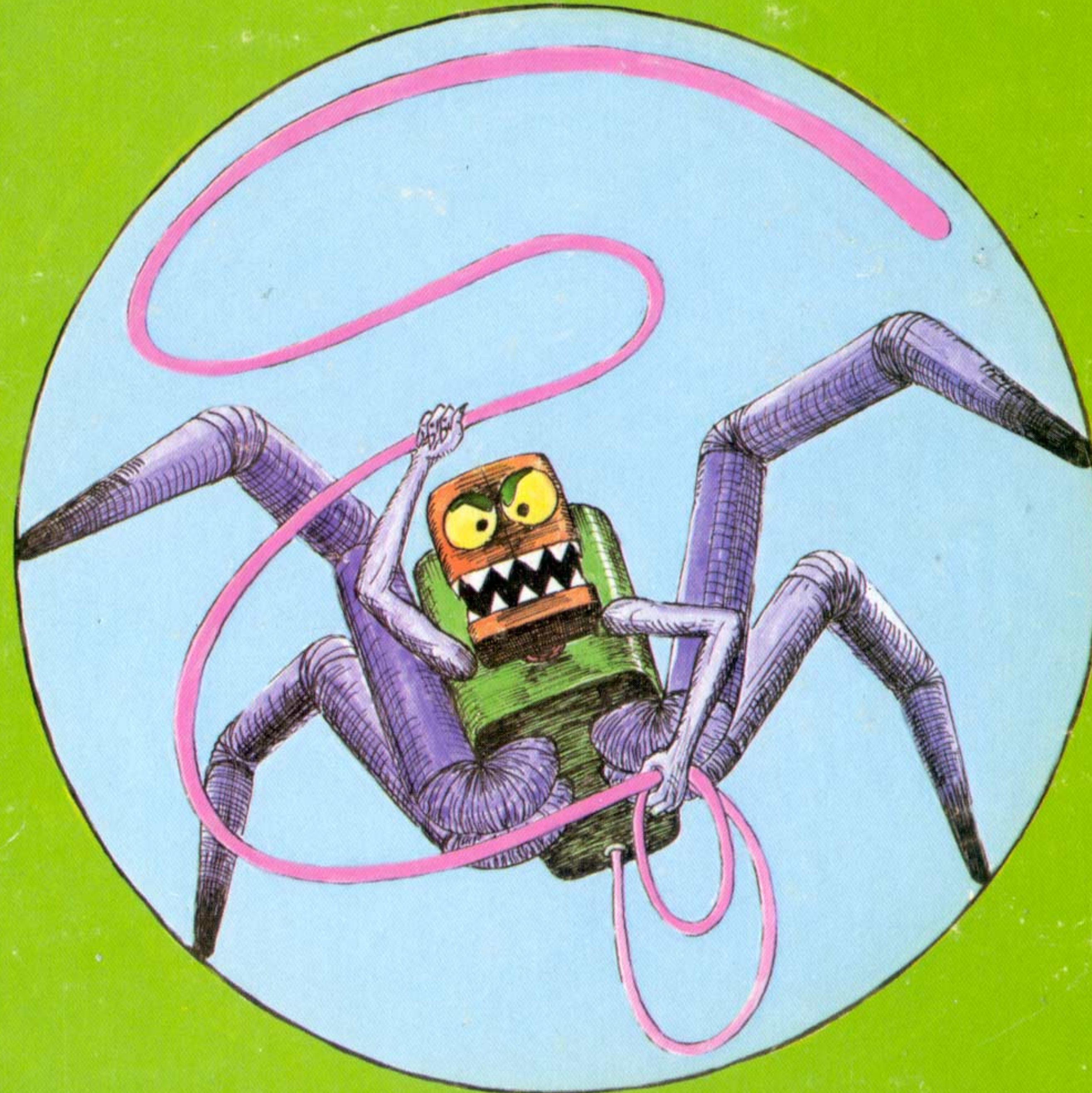
When you see a computer, you notice its *hardware*: the boxes and wires, the lights and the buttons. But what drives the hardware, gives it orders, and makes it smart? The Colonel, of course. The Colonel is *software*—a control program, the most important program in the computer.

In most home computers, a program like the Colonel is already inside, stored in a special kind of memory that can't be erased—even when you turn off the computer! This memory is called ROM (for Read Only Memory).

The Colonel (Software)

The Colonel's job is to run *your* programs through the computer. To make sure your program is on schedule, he keeps looking at his watch—the computer's *clock*. To send messages, he blows his bugle—sends *high-low electric charges*.

The Colonel must be on the lookout for program errors—or *bugs*. They can cause him to loop forever through the same commands, and never get anything done. The Colonel uses his sword—*emergency interrupts*—to escape from bugs.



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